

Camelot Academy

School Profile 2017-2018

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SCHOOL BACKGROUND

Camelot Academy is a small, non-sectarian, independent, coeducational day school, which offers a college-preparatory curriculum and is open to all academically qualified students without regard to race, creed, color, sex, or national and ethnic origin.

Camelot Academy was founded in 1982 by Thelma De Carlo-Glynn, who continues to serve as Director of the school. The teaching methodology used at Camelot Academy is Mastery-Based Learning. This approach enables all of our students to reach their full potential while ensuring that no student moves on without mastering the key concepts needed for success. We believe the common sense approach of mastery learning (pioneered by Dr. Benjamin Bloom) is the key to unlocking potential in all students. New material is introduced only after students demonstrate mastery of what has already been taught. Each student's knowledge base and learning style is "diagnosed" in each subject area. Every school year begins with a period of assessment which is closely followed by a staff retreat, during which the needs of each student are discussed and a plan is formulated to meet those needs. An individualized curriculum is then designed by the faculty to meet the needs of a particular student, based on their test results, course of study requirements, classroom evaluation, and parental input.

Total enrollment in grades K-12 is 140 students with approximately half in grades 7-12 (Upper School). The faculty at Camelot consists of 18 full time teachers, 8 of whom hold advanced degrees, as well as 4 full time administrators and 4 part-time arts/language instructors. Faculty members average 13 years of teaching experience. Upper School student to faculty ratio: 10 to 1, average class size: 11. In the 2017-2018 school year **50%** of Camelot students received some type of tuition assistance. This includes merit scholarships, financial aid, sibling discounts and bartering agreements. **25%** of Camelot's students are minority/international students.

ACCREDITATION AND MEMBERSHIP

Camelot Academy is accredited by the National Independent Private School Association (NIPSA) and approved by the State of North Carolina, rendering all coursework done at Camelot Academy transferable to any other school setting. Membership is held in the College Board, the Educational Records Bureau and the North Carolina School Counselor Association (NCSCA).

HONORS AND ADVANCED PLACEMENT PROGRAM

Camelot Academy offers a limited number of Honors and Advanced Placement courses each year. Due to the individualized nature of our program, students prepare for other AP exams if their progress through the curriculum warrants it. Our most advanced students also have the option of taking university courses either online or at one of the institutions of higher learning in our community.

GRADING POLICY

Camelot students must achieve a score of at least 80% on a test to demonstrate mastery. Students who score below the mastery level continue to work on those skills until they can demonstrate mastery. When a student does retake a test, the new score is averaged with all previous scores on that material in order to arrive at the grade for that unit. **Camelot Academy does not rank its students.** For end-of-semester grading and final exams, the following guidelines are used:

97-100%	A+	4.0	80-82%	B-	2.63-2.88
93-96%	A	3.92-4.0	77-79%	C+	2.25-2.50
90-92%	A-	3.63-3.88	73-76%	C	1.94-2.13
87-89%	B+	3.25-3.50	70-72%	C-	1.63-1.88
83-86%	B	2.94-3.13	less than 70% - Incomplete (no credit earned)		

Camelot awards a weight factor of 1 for Honors courses and 2 for AP and college level courses.

SENIOR YEAR GRADE DISTRIBUTION (Class of 2017 - 12 graduates)

3.90 – 4.00 +	7 students	3.30 – 3.50	2 students	2.70 – 2.99	none
3.60 – 3.89	1 student	3.00 – 3.29	2 students	2.00 – 2.69	none

SAT RESULTS	SENIOR YEAR	Mean	Median	ACT RESULTS	Senior Year	Means
(Class of 2017)	Reading	633	640	(Class of 2017)	English	Science
9/12 students	Math	623	620	0/12 students	Math	Composite
					Reading	

GRADUATION REQUIREMENTS

Successful completion of a minimum of 21 credits in Grades 9 through 12 as follows:

Language Arts (4 credits)

English
 English Lit/Writing
 Honors English
 AP English Literature (alt)
 AP Language and Comp (alt)
 ELL Language Arts B1/B2
 Fiction Writing

Science (3 credits)

Biology
 Honors Biology
 Chemistry
 Honors Chemistry
 Environmental Science/*
 Honors Environmental. Sci.
 Honors Physics (alt)

Foreign Language (2 credits)

Spanish I Mandarin 1
 Spanish 2 Mandarin 2
 Intermediate Spanish Mandarin 3
 Spanish 3 Latin I
 Spanish 4/Honors Latin II
 Spanish 5 English Conversation/
 Advanced Spanish Presentation

Mathematics (4 credits)

Algebra I Advanced Math
 Honors Algebra I Pre-Calculus
 Geometry Honors Pre-Calculus
 Honors Geometry Statistics
 Algebra II Calculus
 Honors Algebra II Honors Calculus

Social Studies (3 credits)

Civics
 World History
 Honors World History
 US History/*
 AP Gov & Politics
 Economics

Electives (5 credits)

Art Through History Art
 Entrepreneurship Instrumental Band
 Agricultural Science Vocal Band
 ELL Science Drama
 Computer Programming PE/Health

Alt= course offered in alternating school years

*Language-Supported (*LS) classes offered to international students

International Students must earn a score of 100 or higher on the TOEFL to receive our diploma.

*Dual Enrollment (*DE) College Course Options

Advanced students who have exhausted available courses offered by our school may, with the permission of the Director, enroll in college level classes at one of our local universities or online.

Upper School Sports

Co-Ed Soccer
 Co-Ed Cross Country
 Boys Basketball
 Co-Ed Ultimate Frisbee

Upper School Clubs

FIRST Tech Challenge
 Chess Club
 Literary Magazine
 German Club
 Yearbook
 China Club

TOTAL = 21 Credits*

*2 semesters = 1 credit – each semester must be passed to receive a full credit at the end of the year. ½ credit will be granted for the year if one semester average is 70% or better and one semester average is less than 70%.

Students at Camelot Academy must take language arts and math each year. We expect most students to complete a minimum of Algebra 1, Geometry, Algebra 2, Pre-Calculus/Statistics and four years of foreign language before graduation. All students must complete at least one year of PE/Health and 5 elective credits.

COLLEGE ACCEPTANCES

100% of Camelot Academy's
graduates are accepted to 4-year
institutions

Albright College (PA)
Allegheny College (PA)
American University (DC)
Antioch College (OH)
Appalachian State University
(NC)
Art Academy of Cincinnati
(OH)
Bard College (NY)
Barnard College (NY)
Barton College (NC)
Beacon College (FL)
Belmont Abbey (NC)
California College of Arts and
Crafts (CA)
Campbell University (NC)
Chowan University (NC)
Clark University (MA)
Cleveland Institute of Art (OH)
Coastal Carolina University
(SC)
College of Charleston (SC)
College of Wooster (OH)
Columbia College Chicago (IL)
Corcoran College of Art and
Design (DC)
Cornell University (NY)
Davidson College (NC)
Drew University (NJ)
Drexel University (PA)
Duke University (NC)
Earlham College (IN)
East Carolina University (NC)
Eckerd College (FL)
Elon University (NC)
Eugene Lang New School (NY)
Fordham University (NY)
Furman University
George Washington University
(DC)
Goucher College (MD)
Greensboro College (NC)
Guilford College (NC)
Hampshire College (MA)
Hartwick College (NY)
Harvard University (MA)
Haverford College (PA)
High Point University (NC)
Hofstra University (NY)
Hollins University (VA)
Ithaca College (NY)
Johnson and Wales University
(NC)
Juniata College (PA)
Kenyon College (OH)
King's College (NC)
Lambuth University (TN)
Lee University (TN)
Lees-McRae College (NC)
Limestone College (SC)
Louisburg College (NC)
Lynn University (FL)
Manhattan Marymount (NY)
Mars Hill College (NC)
Mary Washington College (VA)
Memphis College of Art (TN)
Meredith College (NC)
Methodist College (NC)
Middle Tennessee State
University (TN)
Millikin University (IL)
Mt. Holyoke College (MA)
New York Institute of
Technology (NY)
New York University (NY)
North Carolina Central
University (NC)
North Carolina State University
(NC)
North Carolina Wesleyan
College (NC)
Oberlin College (OH)
Peace College (NC)
Pratt University (NY)
Presbyterian College (SC)
Queens University of Charlotte
(NC)
Radford University (VA)
Randolph Macon College (VA)
Rollins College (FL)
Rose Hulman Institute of
Technology (IN)
St. Andrews Presbyterian
College (NC)
San Francisco State University
(CA)
Sarah Lawrence College (NY)
Savannah College of Art &
Design (GA)
Smith College (MA)
Stetson University (FL)
Temple University (PA)
Tufts University (MA)
Tulane University (LA)
University of California at Los
Angeles (CA)
University of Connecticut (CT)
University of Illinois at Urbana-
Champaign (IL)
University of Miami (FL)
University of North Carolina
(NC)—
Asheville
Chapel Hill
Charlotte
Greensboro
Pembroke
Wilmington
University of South Carolina
(SC)
University of Southern
Mississippi (MS)
University of Tennessee (TN)
University of Virginia (VA)
Vanderbilt University (TN)
Virginia Commonwealth
University (VA)
Wake Forest University (NC)
Warren Wilson College (NC)
Wellesley College (MA)
Wesleyan University (CT)
Wingate University (NC)
Western Carolina University
(NC)
Whittier College (CA)
Winthrop University (SC)
Wofford College (SC)